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„LOG IN BACK THE REAL LIFE”

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Preliminary meeting - At the end

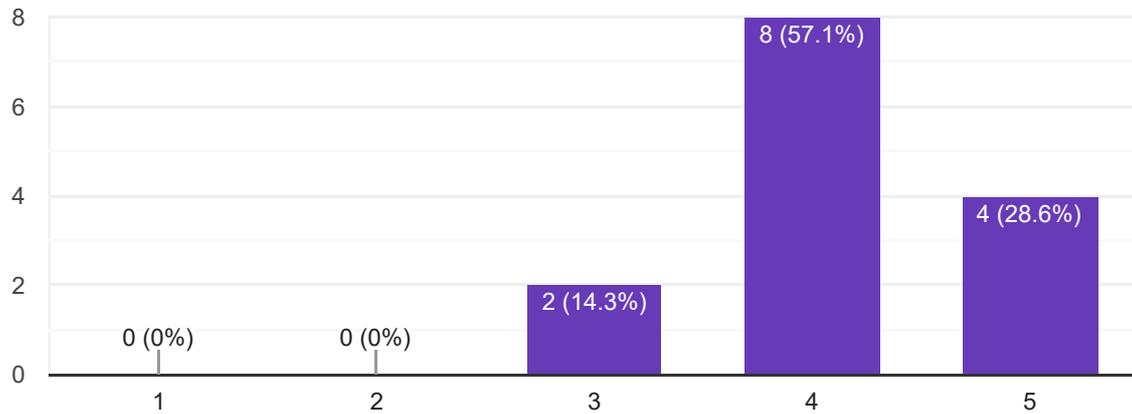
14 responses

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I know the history of the development of the Internet.

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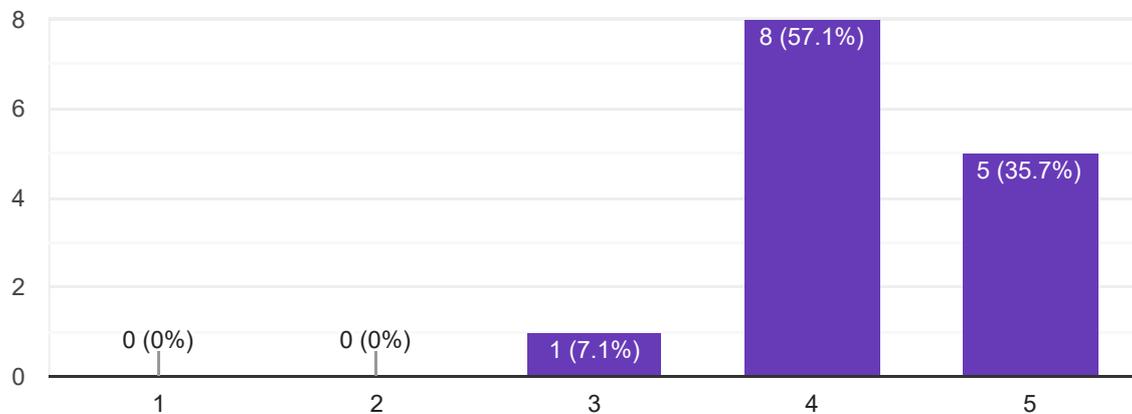
14 responses



I know about my students' online activities.

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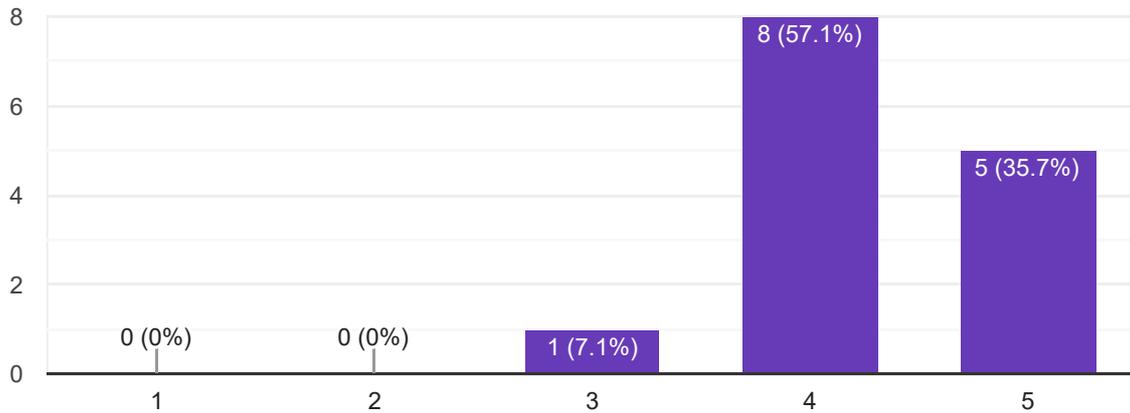
14 responses



I have enough information about the effect of the internet on human behaviour.



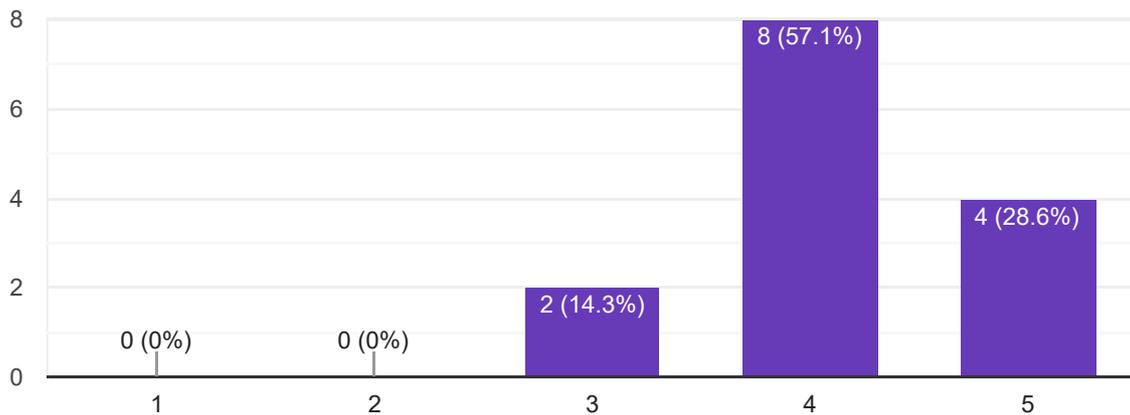
14 responses



I consider myself a well-prepared teacher who is able to help the digitally addicted students.



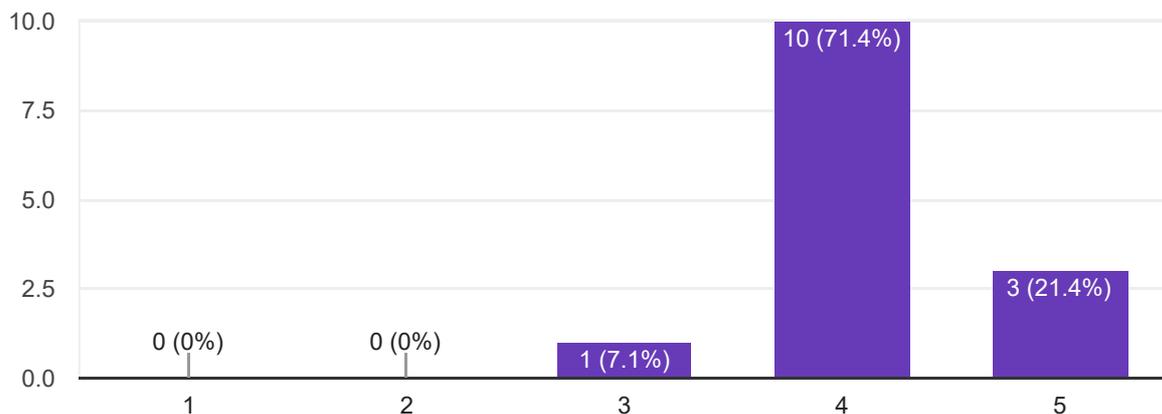
14 responses



I apply different teaching strategies to help young internet addicts.



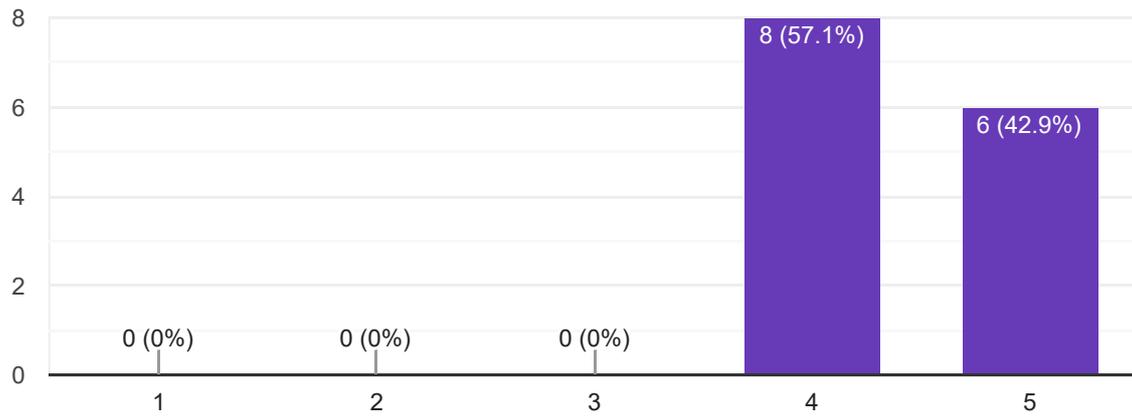
14 responses



I know about the physical consequences of internet addiction.

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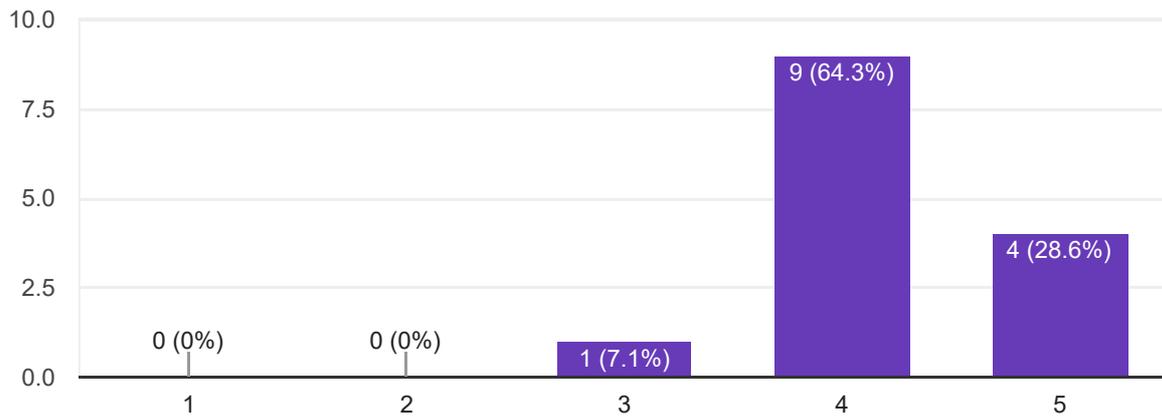
14 responses



I try to help addicted students with different practices.

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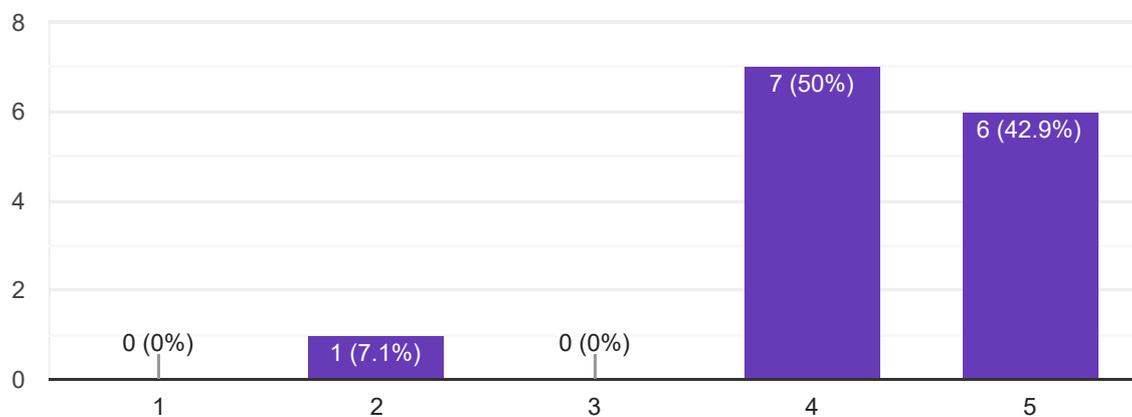
14 responses



I can give advice to my students how to use the Internet in a proper way.

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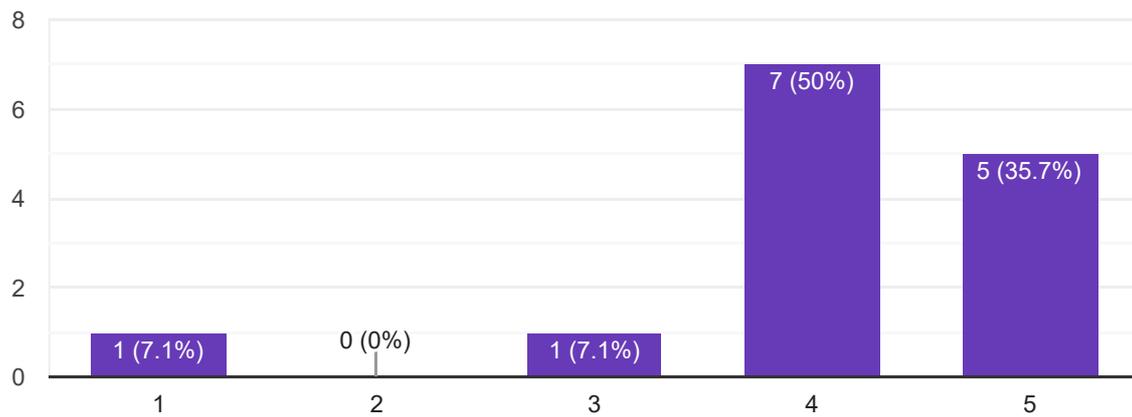
14 responses



I can recognise the situations when my student needs psychological help.

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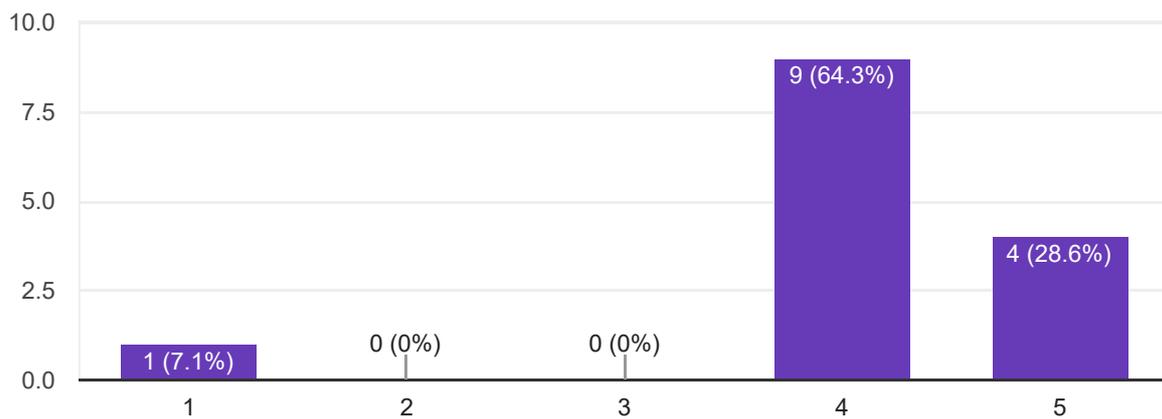
14 responses



I can explain my students how visual environment has an effect on them.

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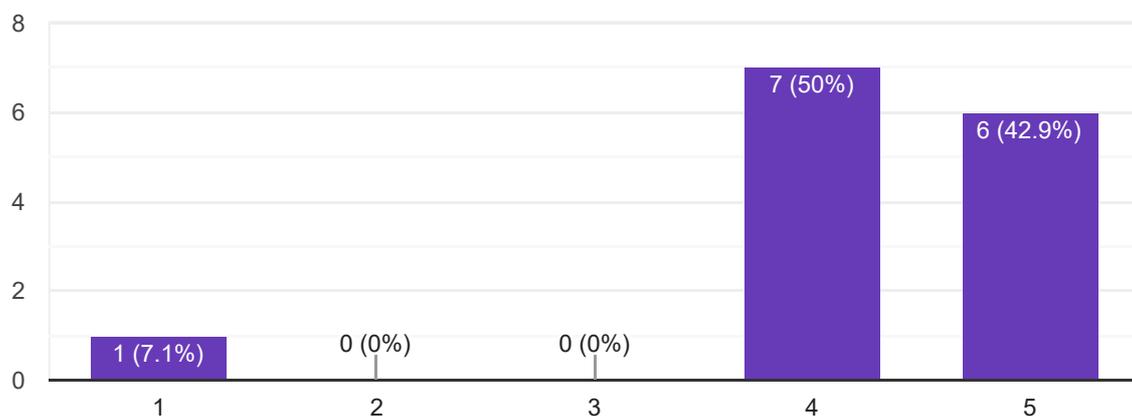
14 responses



I can explain my students how to realise the symptoms of digital addiction.

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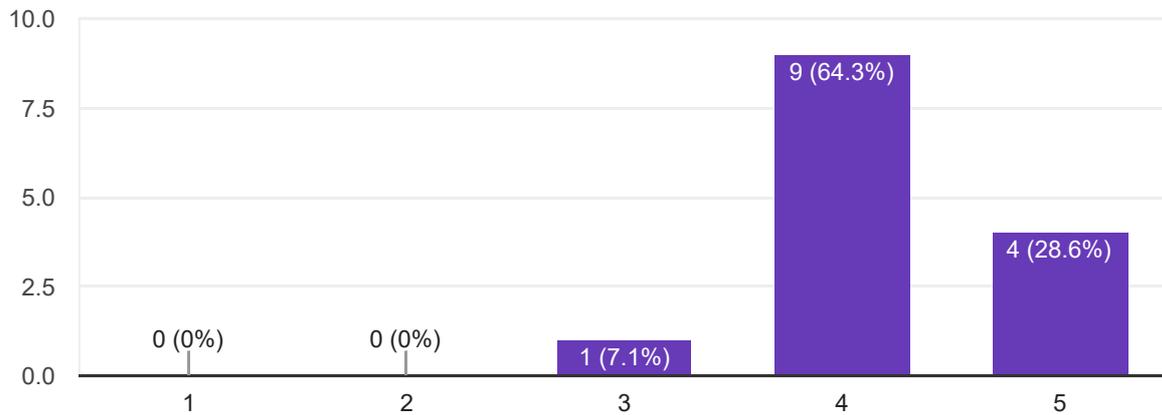
14 responses



During my classes I incorporate activities to support prevention of Internet addiction.



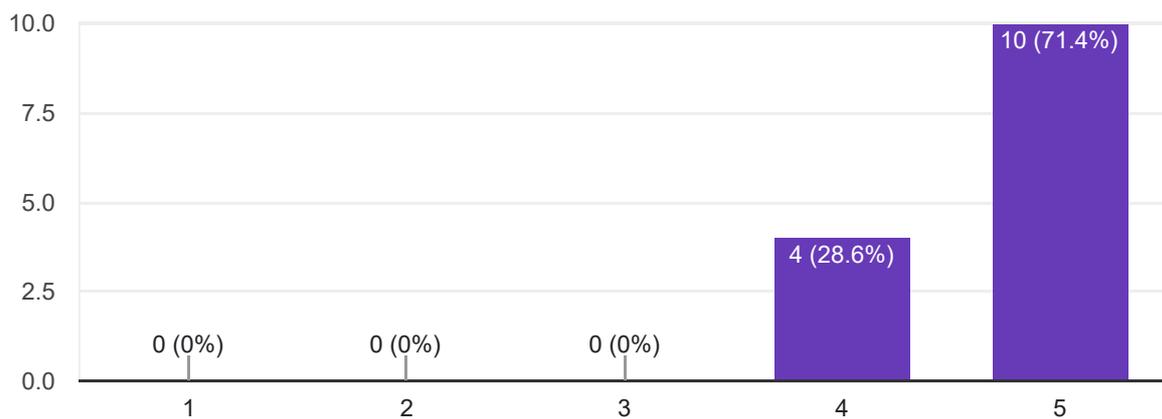
14 responses



I recommend the students alternative ways of spending their freetime instead of the Internet.



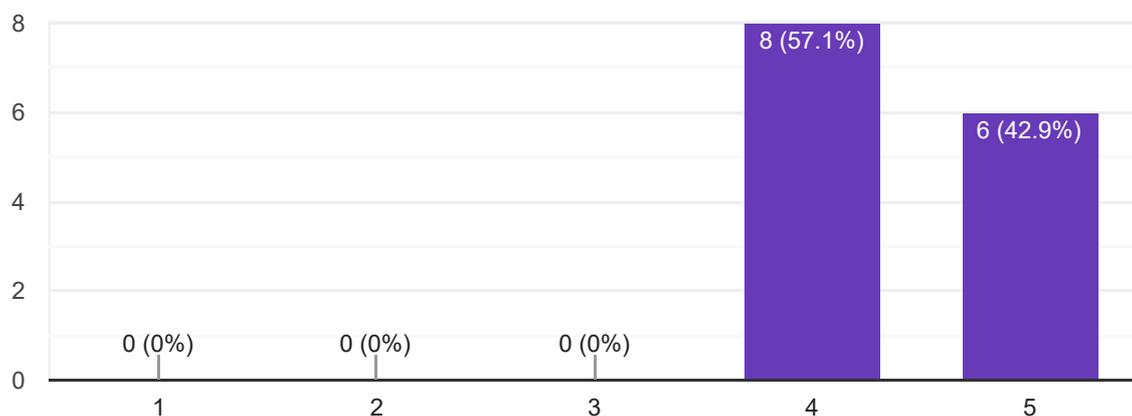
14 responses



I guide my students to overcome addiction.



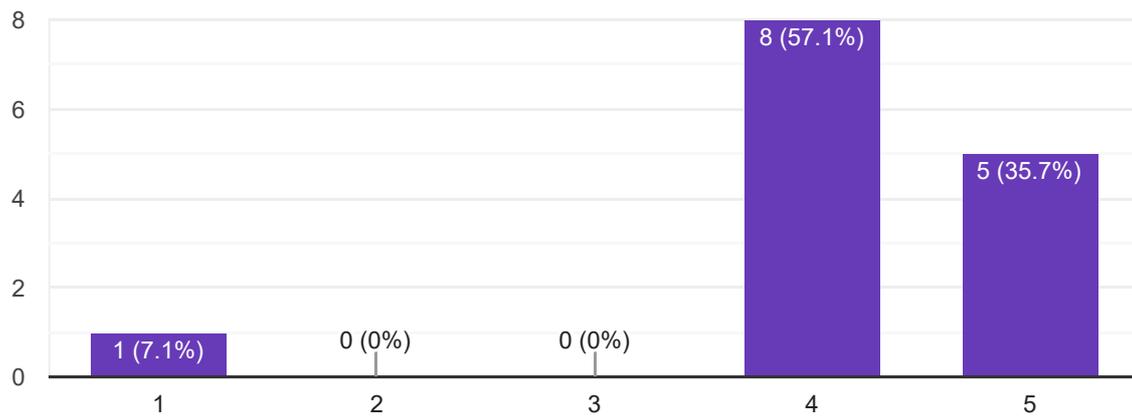
14 responses



I can prepare my students how to recognise and handle cyberbullying.

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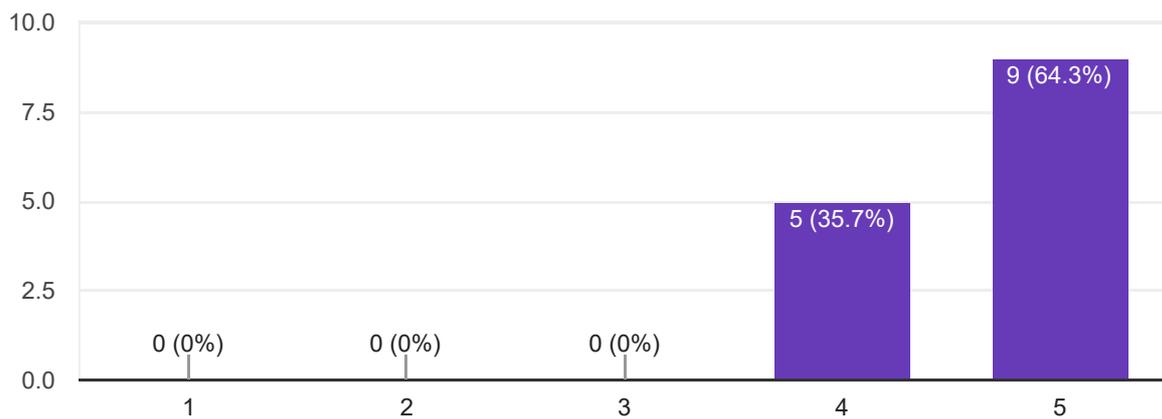
14 responses



I show them the possible tragical consequences of cyberbullying and Internet addiction.

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14 responses



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